

Comparative Philosophy: Chinese and Western

Department: Fudan International Summer Session

Date:

Course Code	PHIL170002						
Course Title	Comparative Philosophy: Chinese and Western						
Credit	2	Experiment (including Computer) Credit		Practice Credit		Aesthetic Education Credit	
Credit Hours Per Week	3	Education on The Hard-Working Spirit Credit Hours		Language of Instruction		Honors Course	<input type="checkbox"/> Yes <input type="checkbox"/> No
Course Nature	<input type="checkbox"/> Core General Education Course <input type="checkbox"/> Specific General Education Course <input type="checkbox"/> Basic Course in General Discipline <input type="checkbox"/> Others			2+X Major :			
				<input type="checkbox"/> Professional Core Course <input type="checkbox"/> Professional Advanced Course Non 2+X Major : <input type="checkbox"/> Professional Compulsory Course <input type="checkbox"/> Professional Elective Course			
Course Objectives	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Describe and explain famous philosophical ideas and the philosophers throughout Western history. 2. Critically assess and evaluate philosophical ideas with multiple angles. 3. Identify important philosophical ideas and associated philosophers. 4. Understand and appreciate the difference between Chinese and Western philosophical traditions. 						
Course Description	<p>The first part of the course will introduce the main concepts and ideas elicited by the leading western philosophers such as Plato, Aristotle, Kant, etc. This course will largely examine western philosophers' ideas and their intellectual vision of the way of thinking. Additionally, students will be encouraged to critically analyze and propose personal opinions and arguments to these philosophical ideas and the influence to the development of human behavior and thought that apply to the modern world rather than just learning philosophy from the textbook. The second part of the course will compare the Western philosophy with the philosophical thoughts of Ancient Chinese. Students will be encouraged to discuss the difference with the two traditions, in order to better understand their own culture.</p>						
Course Requirements:							
Prerequisites:							
None							

Teaching Methods:

Lecture

Course Director's Academic Background:**Instructor's Academic Background:**

Sun Ning, born in 1983, is an associate professor at the School of Philosophy, Fudan University. His research includes classical pragmatism, neo-pragmatism, Anglo-American analytical philosophy and the intellectual history of America. His main work and part-time academic positions include Deputy Director of Foreign Philosophy Program, School of Philosophy, Fudan University, Deputy Secretary General of Pragmatism Committee, Chinese Modern Foreign Philosophy Society, Fellow of Dewey Center, Fudan University, Member of American Association for the Advancement of Philosophy, Member of European Pragmatism Association, etc.

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Members of Teaching Team

Name	Gender	Professional Title	Department	Responsibility

Course Schedule (Please supply the details about each lesson):

Week 1: Introduction; Pre-Socratics and the Origin of Western Philosophy

Week 2: Socrates, Plato and Aristotle

Week 3: Medieval Philosophy

Week 4: Early Modern Rationalism and Empiricism, I

Week 5: Early Modern Rationalism and Empiricism, II

Week 6: Early Modern Rationalism and Empiricism, III

Week 7: Kant and Hegel, I

Week 8: Kant and Hegel, II

Week 9: Chinese and Western Philosophy, I: Pre 1 (Fung, chs. 1-7.)

Week 10: Chinese and Western Philosophy, II: Pre 2 (Fung, chs. 8-14.)

Week 11: Chinese and Western Philosophy, III: Pre 3 (Fung, chs. 15-22.)

Week 12: Chinese and Western Philosophy, IV: Pre 4 (Fung, chs. 23-27.)

Week 13: Final exam

The design of class discussion or exercise, practice, experience and so on:

TBA

Grading & Evaluation (Provide a final grade that reflects the formative evaluation process):

1. Class Participation 10%
2. Presentation 40%
3. Final Exam 50%

Usage of Textbook: Yes (complete textbook information form below) No

Textbook Information (No more than two textbooks) :

Title	Author	ISBN	Publishing time	Publisher	Type I	Type II
<i>An Illustrated Brief History of Western Philosophy.</i>	Anthony Kenny		1994	Blackwell	<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
<i>A Short History of Chinese Philosophy.</i>	Fung Yu-Lan		1966	The Free Press	<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others

Teaching References (Including author, title, publisher, publishing time, ISBN):